

ANNOTATED TRANSCRIPT – Joseph A. Hoover

This transcript provides brief descriptions of my learning throughout my Masters of Education Degree (MAED) from Michigan State University with a concentration in P – 12 School and Postsecondary Leadership.

FALL 2018

EAD 822 – ENGAGING DIVERSE STUDENTS AND FAMILIES

INSTRUCTOR: Dr. Jada Phelps-Moultrie

My first course was eye-opening in several ways. This was my first online-learning experience and required both synchronous and asynchronous learning. In addition to adjusting to the structure of distance learning, the content of this course was my introduction to key education topics of Critical Race Theory and Intersectionality. The important ideas within these topics helped me view my students and their home communities through an asset-based, rather than deficit-based, lens.

SPRING 2019

EAD 863 – TRAINING AND PROFESSIONAL DEVELOPMENT

INSTRUCTOR: Dr. Emerald Templeton

Training and Professional Development (TPD) has the ability to engage the whole person in the right developmental setting. This course gave me the chance to assess the context of our current TPD at my organization and also to develop helpful new curriculum to implement. The value of well-planned, developmental exercises was clearly found to be transformational. This furthered my appreciation for the elements required for life-long learning.

EAD 801 – LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

INSTRUCTOR: Dr. BetsAnn Smith

This course provided practical steps to bring progress to my organization, specifically in the area of positive culture development. Trust is a key leadership aspect that can provide the basis for mobilization toward a collective purpose. The primary text for this course, The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World, is one I will reference throughout my career.

SUMMER 2019

EAD 867 – CASE STUDIES IN EDUCATIONAL LEADERSHIP

INSTRUCTOR: Dr. BetsAnn Smith

This course allowed me to apply the principles from EAD 801 in analyzing varied leadership case studies. I was able to construct comprehensive steps forward for the leadership positions outlined in each case. This helped me fine tune the strategies to create the conditions necessary for organizational development and learning.

KIN 829 – SAFETY AND INJURY CONTROL

INSTRUCTOR: Dr. Jessica Wallace

Safety and Injury control present important physical and ethical conversations in the arena of school sport. This class allowed me to assess different common injuries and also become familiar with dilemmas around sport performance and adequate recovery. Our students benefit from my new knowledge in this area as they develop patterns of fitness and healthy living for their futures.

SUMMER 2020

EAD 864 – ADULT CAREER DEVELOPMENT

INSTRUCTOR: Dr. Steven Weiland

Adult career development discussions center around the nature of work, life-long learning, organizational structures, and long-term work satisfaction. This course provided opportunities to analyze cases of different careers—from swordboat captains to big tech founders. The most beneficial aspects was applying principles of career development to my own practice.

ED 800 – CONCEPTS OF EDUCATIONAL INQUIRY

INSTRUCTORS: Dr. Steven Weiland and Nathan Clason

Although this is the introductory course for the MAED program, it was helpful for me to take this course after taking two semesters off. It provided research around the purposes, characteristics, and historical traditions of education—all from a standpoint of inquiry. There was exposure to different forms of educational inquiry throughout this course which helped me broaden my understanding of my own education and my current practice.

FALL 2020

KIN 857 – PROMOTING POSITIVE YOUTH DEVELOPMENT THROUGH SPORT

INSTRUCTOR: Dr. Jennifer Nalepa

Growing up, I participated in athletics and benefited from Positive Youth Development (PYD) programs. The strategies presented in this course to help students grow developmental assets applies directly to how we encourage the students in the HomeLife program at our school. The primary text, InsideOut Coaching: How Sports Can Transform Lives, is one I share with my colleagues.

SPRING 2021

EAD 850 – ISSUES AND STRATEGIES IN MULTICULTURAL EDUCATION

INSTRUCTOR: Dr. Gabriel Ramon Serna

Multicultural Education is a complex topic and this course helped me gain a better understanding of concepts around equity and inclusion. The reflective practices and writing allowed me to explore my own social positionality, especially as it relates to the experience of non-dominant identities. The text we worked through, Is Everyone Really Equal?, is one I revisit throughout my career.

ED – 870 CAPSTONE PORTFOLIO COURSE

INSTRUCTORS: Dr. Matthew Koehler and Aric Gaunt

My final course was structured to engage in reflection exercises to solidify and showcase the learning I have done throughout the MAED program. This course encouraged creativity and allowed me to tell of my journey in acquiring specific skills and knowledge in a way that actively engaged with frequent instructor and peer feedback. This course also helped me in learning a new technology: building and presenting a personal website portfolio.